

The University of Jordan Accreditation & Quality Assurance Center

COURSE Syllabus

| 1 | Course title | Theories of Translation |
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| 2 | Course number | 2242431 |
| 3 | Credit hours (theory, practical) | 3 |
| 3 | Contact hours (theory, practical) | 3 |
| 4 | Prerequisites/corequisites | 2202731 |
| 5 | Program title | Master in translation French-Arabic |
| 6 | Program code | 2204 |
| 7 | Awarding institution | University of Jordan |
| 8 | Faculty | Faculty of Foreign Languages |
| 9 | Department | Department of French Language and Literature |
| 10 | Level of course | Compulsory Blended course |
| 11 | Year of study and semester (s) | First year, first or second semester |
| 12 | Final Qualification | Master in translation |
| 13 | Other department (s) involved in teaching the course | / |
| 14 | Language of Instruction | French |
| 15 | Date of production/revision | April 2024 |

16. Course Coordinator:

| Dr.Narjes Ennasser | | |
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| Ext: 24793 | | |
| Email:ennasser@ju.edu.jo | | |
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17. Other instructors:

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18. Course Description:

This course explores various theories of translation and evaluates different approaches by applying them to various types of texts. Different types of translation strategies used by translators will also be an essential component of the course. Levels of translation theory will be covered in the course including the linguistic, cognitive, sociological, and cultural ones.

19. Course aims and outcomes:

A-

Acquaint students with different approaches and theories of translation.

Teach students to think, analyze and solve different types of difficulties and problems related to the process of translating.

- **B- Intended Learning Outcomes (ILOs):** Upon successful completion of this course students will be able to ...
- 1-Understand and comment on research articles dealing with theories and strategies of translation.
- 2-Be able to solve problems and to make choices regarding optimal translations
- 3-Translqte efficiently various types of texts from French into Arabic and vice versa.
- 4-Adapt theoretical information to help achieve the purpose of the translation in different fields.
- 5-Discuss and choose problem-solving techniques and skills when translating specialized texts.
- 6-Create solutions based on knowledge of translation studies.

Course learning outcomes:

- 1-Create rigorous knowledge of the history of translation and its issues
- 2-Apply theoretical patterns on a number of existing translations.
- 3-Identify comparative differences in literary traditions through the analysis of original and translated texts.
- 4-Analyse existing translations in light of different paradigms.

20. Topic Outline and Schedule:

| 1. Topic | Week | Instructor | Achieved ILOs | Evaluation Methods | Reference |
|---|--------------------------------------|--------------------|------------------|-----------------------|-------------------------|
| Definition of Translation studies | First and second weeks | Narjes Ennasser | Acquaintanc e | Oral presentation | Textbook |
| Historical overview of translation | Third and fourth weeks | Narjes Ennasser | Acquaintanc e | Oral presentation | Textbook |
| Approaches and theories of translation | Fifth, sixth and seventh weeks | Narjes Ennasser | Analysis | Research paper | Scientifics articles |
| Issues and strategies of translation | Eighth, ninth and tenth weeks | Narjes Ennasser | Analysis | Research paper | Scientific articles |
| Professions | Eleventh and | Narjes | | Oral | Textbook |

| translator weeks | е | |
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21. Teaching Methods and Assignments:

The teaching method will be focused on independent learning, students are supposed to read research articles from specialized journals like Meta or TTR. They should be able to present their work orally before the class and to give written research as well.

22. Evaluation Methods and Course Requirements:

Oral presentation 15% Written research 15% Midterm Exam 30% Final Exam 40%

23. Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

B- Absences from exams and handing in assignments on time:

Mid-term and finals can be made up with an official excuse.

C- Health and safety procedures:

strict

D- Honesty policy regarding cheating, plagiarism, misbehavior:

strict

E- Grading policy:

strict

F- Available university services that support achievement in the course:

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| 24. Required equipment: | 24. | Req | uired | equij | pment: |
|-------------------------|-----|-----|-------|-------|--------|
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| A classroom equipped with multimedia | | |
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25. References:

A- Main references:

1-Guidère, M, 2010: Introduction à la traductologie

Editions De Boeck

2-Delisle, J, 2003: La traduction raisonnée

Presses de l'Université d'Ottawa

3-Eco, U, 2003 : Dire presque la même chose

Editions Grasset, livre de poche

Revues spécialisées qu'on consultera en ligne :

Méta

TTR

Turjuman

Babel

D'autres références utiles :

1--Traduction : Approches et théories

Actes du colloque tenu à l'université Saint-Joseph en 1999

2-Terminologie de la traduction

Presses de l'Université Saint-Joseph, 2002

3-Gile, D, 2005: La traduction, la comprendre, l'apprendre

Presses universitaires de France

4-Nord C, 2008, La traduction : une activité ciblée

Artois presses, traduit de l'anglais 5-Plassard, F, 2007, *Lire pour traduire* Presses de la Sorbonne nouvelle

| 26. Additional information | n: |
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| Name of Course Coordinator Narjes Ennasser Signature:Date: April 30, 2024 |
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| Head of curriculum committee/ Signature: |
| Head of The Department Signature: |
| Head of curriculum committee/Faculty Signature: |
| Dean: |

Copy to:
Head of Department
Assistant Dean for Quality Assurance
Course File